

To apply for a GPE Fellow position: Submit an updated resume and cover letter to [gsasprofessionaldevelopment@yale.edu](mailto:gsasprofessionaldevelopment@yale.edu) with the subject header “[Name of Fellow position]” by Sunday, July. 14 at 11:59 p.m.

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## **Educational Evaluation Fellow - The Poorvu Center for Teaching and Learning**

**Mentor: Jennifer Claydon, Senior Associate Director of Assessment, The Poorvu Center for Teaching and Learning**

**Fellow Title: Educational Evaluation Fellow**

**Organization Name:**

The Poorvu Center for Teaching and Learning

**Organization Website:**

<https://poorvucenter.yale.edu/AssessmentServices>

**Organization Description:**

The Poorvu Center for Teaching and Learning’s Educational Program Assessment team is seeking an Education Evaluation Fellow! The Educational Program Assessment (EPA) Team provides expertise in the development and implementation of assessment for educational programs led or supported by the Poorvu Center and our partner units across campus. We use learning science and educational psychology to inform our approach. Our team oversees assessment on a range of recurring programs, involving the design, implementation, methodological approach, and the analysis and reporting of educational data. If you are curious about how educational and psychological theories can be applied to designing assessments, collecting actionable data, and writing meaningful reports, we invite you to join in our work.

**GPE Fellow Responsibilities:**

This fellow would collaborate with our team to explore the impact of the Poorvu Center’s programming through feedback of students who have engaged in our writing and tutoring services. The fellow would be working on a team to analyze student feedback, and communicate with tutoring program leaders about interpreting and using educational data. Duties may involve supporting the analysis of qualitative and quantitative data, reviewing survey instruments, conducting focus groups, contributing to ongoing reporting, exploring and documenting best practices in assessing student learning, and generally providing their perspective to these efforts. The fellow would be joining a team composed of psychologists, neuroscientists, and data scientists working in a multi-disciplinary teaching center at the heart of campus. Ideal candidates would have an interest in how data informs students’ academic experiences and be interested in learning more about the processes and practices of educational assessment. Brief

human research training would be required upon beginning the fellowship. Please email Jennifer Claydon, Jennifer.Claydon@yale.edu, with any questions. We look forward to hearing from you!

**Desired GPE Fellow Qualifications:**

A desire for creating equitable education is essential, as much of our work reflects efforts towards improving diversity, equity, inclusion, and belonging. While not required, students with familiarity with measurement design or data analysis in quantitative or qualitative methods would be desired. Any experience with Excel formulas, SPSS, NVIVO, or similar programs would be helpful. We are looking for someone who enjoys working in a collaborative environment, with strong interpersonal communication skills.

**GPE Fellow Learning Objectives:**

This would be a great opportunity for those who want to explore applying educational research in a higher education setting. The Education Evaluation Fellow will have the opportunity to sit in on all-staff meetings across the Poorvu Center, comprising of teams from Broadcast and Media, Faculty Teaching Initiatives, Digital Education and Technology and many more! The fellow can expect to learn new collaborative approaches to assessment design, and hands-on skills in data analysis.

**Number of Available Positions:**

2