

To apply for a GPE Fellow position: Submit an updated resume and cover letter to gsasprofessionaldevelopment@yale.edu with the subject header “[Name of Fellow position]” by Dec. 3 at 11:59 p.m.

Global University Climate Forum Program Manager - MacMillan Center for International and Area Studies

Mentor: Melissa Brown Goodall, Deputy Director, MacMillan Center for International and Area Studies

Organization Name:

MacMillan Center for International and Area Studies

Organization Website:

<https://macmillan.yale.edu/>

Organization Description:

The Whitney and Betty MacMillan Center for International and Area Studies at Yale is the University’s focal point for promoting teaching and research on all aspects of international affairs, societies, and cultures around the world. It draws its strength by tapping the interests and combining the intellectual resources of the Faculty of Arts and Sciences and of the professional schools.

GPE Fellow Responsibilities:

The fellow(s) will take the lead on developing an updated program for the Global University Climate Forum. Led by Yale University on behalf of the International Sustainable Campus Network (ISCN), the Global University Climate Forum brings students together to share ideas, learn, connect, and act on the global imperative of addressing climate change. The Forum started in 2009 as a way to encourage students attending the 15th Conference of Parties to the UN Convention on Climate Change in Copenhagen to consider how connections between local action and the global negotiations. Subsequent programs have been held in Rio during the 2012 Earth Summit, in Paris during the Paris Climate negotiations, and online in 2020-21. Each time, students were asked to envision a local-scale project with measurable outcomes and asked to report on their successes and lessons learned over time. Nearly 600 students from 134 universities in 44 countries participated in the 2020 Forum cohort. The final reports of the teams that completed the program were included in the publication, *The Knowledge Sector: The Role of Higher Education Institutions in Addressing Global Environmental Challenges*. This free online publication showcases the activities and remarkable contributions of the participants while also making the case for universities to have a stronger presence in the global negotiations. In 2022, a cohort of nearly 80 students added to that publication. Following COP27, the organizers created a youth advisory council composed of previous participants to help inform the next iteration of the program – specifically, advising the Forum organizers on how to develop programming that enlightens and empowers today’s university students while also ensuring that the Forum is a complement to the many programs that have emerged in the 14 years since its inception. The ISCN plans to announce the next iteration of the Forum after COP28. The GPE

fellow will conduct an assessment of like programs, confer with the youth advisory council, connect with universities within ISCN and around the world, and develop a new program associated with COP29. The fellow(s) will take the lead on developing an updated program for the Forum. Likely phases will include:

1. Capturing input from the youth advisory council and members of the ISCN
2. Conducting a landscape analysis of similar programs from around the world.
3. Determining the best online format for delivering programming to students around the world.
4. Developing a framework to deliver exciting, dynamic, useful learning modules - ideally in connection with experts from throughout ISCN.
5. Defining an outcome or set of deliverables that will both add substance to the climate solutions narrative and help students advance.

Desired GPE Fellow Qualifications:

The ideal candidates will have a keen interest in climate action and the ability to collect and synthesize information from diverse sources. Interest in education and translational knowledge are also valuable. This position will be highly autonomous, so would be a good fit for a self-directed individual with work experience.

GPE Fellow Learning Objectives:

The learning objectives of this work will be centered around translational knowledge, making complex concepts accessible to students from diverse cultural backgrounds and with varied levels of experience and understanding, and building a network of multidisciplinary thought leaders. The Forum is one element of the ISCN's global engagement strategy, so there is potential for longer-term larger-scale work as well.

Number of Available Positions:

2