

To apply for a GPE Fellow position: Submit an updated resume and cover letter to [gsasprofessionaldevelopment@yale.edu](mailto:gsasprofessionaldevelopment@yale.edu) with the subject header “[Name of Fellow position]” by Dec. 3 at 11:59 p.m.

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## **Strategic Resource and Reporting Advisor - Associate Vice President for Institutional Equity, Accessibility, and Belonging**

**Mentor: Staff in the Office of Institutional Equity and Accessibility (OIEA), Diane Charles, Director, OIEA, Associate Vice President for Institutional Equity, Accessibility, and Belonging**

**Fellow Title: Strategic Resource and Reporting Advisor**

**Organization Name:**

Associate Vice President for Institutional Equity, Accessibility, and Belonging

**Organization Website:**

<https://secretary.yale.edu/equity-and-accessibility>

**Organization Description:**

The university is committed to taking proactive steps to foster equitable and inclusive learning and working environments. We work both to prevent discrimination and harassment, and to support individuals when incidents do occur. This includes providing ongoing training for university community members on responding to discrimination and harassment and creating a culture that prevents such behaviors. Under the direction of Elizabeth Conklin, associate vice president for institutional equity, accessibility, and belonging, the offices of Institutional Equity and Accessibility (OIEA), Student Accessibility Services (SAS), the Title IX Office, the Office of LGBTQ Resources, Restorative Practices, and Military and Veterans Affairs support institutional equity and accessibility, guiding the strategy and initiatives that create a culture of belonging.

**GPE Fellow Responsibilities:**

We are looking for a fellow to assist us in designing a new university resources and reporting website to clarify for all members of the university community, including graduate students, the available resources and reporting options for a wide variety of types of concerns or complaints. This is a time sensitive and interesting role that will allow for the fellow to meet and interact with numerous campus stakeholders and partners.

**Desired GPE Fellow Qualifications:**

Interest in equity, accessibility and inclusion with a focus on making resources and reporting easier to navigate. Experience working on strategic communications and building websites would be an asset.

**GPE Fellow Learning Objectives:**

Understand how best to communicate to a variety of campus stakeholders about resources and reporting options. Learning how to work with a wide variety of campus stakeholders on a high-profile, time-sensitive project

**Number of Available Positions:**

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