

To apply for a GPE Fellow position: Submit an updated resume and cover letter to [gsasprofessionaldevelopment@yale.edu](mailto:gsasprofessionaldevelopment@yale.edu) with the subject header “[Name of Fellow position]” by June 25 at 11:59 p.m.

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## **Restorative Practices Research Fellow —Restorative Practices**

**Mentor:** Erica Adarkwa, Assistant Director of Restorative Practices, Restorative Practices

**Fellow Title:** Restorative Practices Research Fellow —Restorative Practices

**Organization Name:** Restorative Practices

**Organization Website:** N/A

### **Organization Description:**

Restorative Practices (RP) is a learning and resource hub whose mission is to develop our campus community’s capacity to skillfully form, strengthen, and mend relationships. Our work is informed by restorative justice principles and other evidence based best practices for meaningful relationship building and harm-repair.

### **GPE Fellow Responsibilities:**

The RP Research Fellow will work closely with the Assistant Director of RP to develop curriculum and training materials in support of student learning and engagement. This is an exciting opportunity for a graduate student interested in research, writing, and designing a curriculum. In this role, the fellow will:

- Research foundational concepts in restorative practices.
- Curate relevant books, articles, toolkits, and relevant digital media to help expand our Restorative Practices library
- Develop engaging curriculum for the classroom
- Connect with peer institutions currently offering classes or workshops in restorative practices

### **Desired GPE Fellow Qualifications:**

We are seeking a graduate student with strong research experience and an interest in restorative practices or alternative dispute resolution pathways. Additionally, this fellow should be self-motivated, organized, an excellent writer and communicator, and able to work both collaboratively and independently.

**GPE Fellow Learning Objectives:**

Through this position, the fellow will gain:

- Experience designing original and innovative learning and training materials for students interested in learning more about restorative practices
- In-depth understanding of an emerging field in higher education
- Experience working in a collaborative, team-oriented working environment

**Number of Available Positions: 1**