

To apply for a GPE Fellow position: Submit an updated resume and cover letter to [gsasprofessionaldevelopment@yale.edu](mailto:gsasprofessionaldevelopment@yale.edu) with the subject header “[Name of Fellow position]” by Monday, December 2 at 11:59 p.m.

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## **Research and Communications Fellow—Yale School of Nursing's Office of Global Affairs & Planetary Health**

**Mentor:** Asia Neupane, Director of Global Affairs & Planetary Health, Yale School of Nursing's Office of Global Affairs & Planetary Health

**Fellow Title:** Research and Communications Fellow—Yale School of Nursing's Office of Global Affairs & Planetary Health

**Organization Name:** Yale School of Nursing's Office of Global Affairs & Planetary Health

**Organization Website:** <https://nursing.yale.edu/global-affairs-planetary-health>

### **Organization Description:**

As the central coordination point for all international activities at YSN, GAPH develops and organizes educational programming on topics related to global health and serves as the liaison office for the wide array of activities and opportunities offered through the Yale Institute for Global Health. Faculty, staff, and students can access GAPH for consultation on ideas involving global-focused service or local and international scholarly activities. In cooperation with the Office of Research, GAPH hosts international scholars for research capacity-building and collaboration, and offers consultation to YSN faculty regarding their interests in or plans to conduct research that involves international engagement. GAPH also helps to facilitate successful engagement of partners to collaborate and support faculty research. The office also oversees the Global Health Track.

### **GPE Fellow Responsibilities:**

- Help with research on international partners and/or potential international partners
- Write articles on Yale faculty and researchers conducting global research and collaborating with internal and external partners
- Draft memos and research reports for senior leaders

### **Desired GPE Fellow Qualifications:**

We are seeking someone who is committed to research and is a strong writer. The fellowship is not too challenging, but it will require interviewing researchers, looking up works online, and

drafting articles. It will also be helpful to have someone who can put together some data and reports for us around our current and potentially new international partners.

**GPE Fellow Learning Objectives:**

There are many learning opportunities for a GPE fellow - primarily, it would be a great opportunity to learn how a growing and new office focused on international relations and partnerships works as well as learning about how to think about and develop new international partners depending on what kind of feedback we are hearing from our faculty and students.

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## **Engagement and Communication Fellow—Yale Center for Language Study**

**Mentor:** Fernando Rubio, Director, Yale Center for Language Study

**Fellow Title:** Engagement and Communication Fellow—Yale Center for Language Study

**Organization Name:** Yale Center for Language Study

**Organization Website:** <https://cls.yale.edu/>

### **Organization Description:**

The Yale Center for Language Study supports and promotes the study of language and culture by fostering a community of practice for language instructors and teaching fellows and by offering diverse language programs across the university. The CLS is committed to innovation and excellence in language education, informed by current research, and to lifelong learning, both inside and beyond the classroom.

### **GPE Fellow Responsibilities:**

- Develop and execute the CLS online engagement strategy.
- Present strategy, content ideas, and performance reviews to the office.
- Contribute ideas for engaging and innovative content and experiences.
- Create, schedule, and publish content across various platforms.
- Support additional marketing and outreach initiatives as needed.

### **Desired GPE Fellow Qualifications:**

The ideal candidate will have a passion for languages and cultures, with a strong commitment to promoting language instruction on campus and beyond. The Fellow should excel in strategic planning, analysis, and online engagement, while also demonstrating strong writing and project management skills. Expertise in curating compelling content and designing special projects to raise awareness of the CLS and its programs is essential. This role also requires excellent communication skills and the ability to collaborate effectively in a dynamic, flexible environment.

### **GPE Fellow Learning Objectives:**

The Engagement and Communication will have the opportunity to spearhead a new engagement initiative at the CLS. They will learn how to develop and execute comprehensive strategies aimed at enhancing online presence and engagement. This position will also allow for the strengthening of writing skills through the crafting of compelling and engaging copy for various communication channels. Fellows will learn best practices for engaging with an academic community online, fostering interactions, and building a supportive and active social media following. This role will cultivate creative thinking and innovative approaches to online engagement and communication. Fellows will deepen their understanding and appreciation for language and cultural studies, integrating this passion into their communication efforts to effectively promote the Center's mission and programs.

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## **Analytics & Insights Fellow—Office of Public Affairs & Communications**

**Mentor:** Mark Stricker, Director, Audience Insights, Office of Public Affairs & Communications

**Fellow Title:** Analytics & Insights Fellow—Office of Public Affairs & Communications

**Organization Name:** Office of Public Affairs & Communications

**Organization Website:** <https://communications.yale.edu>

### **Organization Description:**

The Office of Public Affairs & Communications works in partnership with school and departmental communications and media colleagues to promote the institution and to tell the many stories of Yale. We provide a variety of communications services to faculty and staff and we connect members of the media with our faculty members. We aim to inform and engage various audiences.

### **GPE Fellow Responsibilities:**

Working with the Director of Audience Insights, the Fellow will help gather, analyze, and interpret data to provide actionable insights across multiple digital channels and platforms for both owned and earned media.

### **Desired GPE Fellow Qualifications:**

Candidates should be proficient in Microsoft Excel (or comparable software) and statistical analysis and/or data visualization. They should also have excellent research skills. Experience with Google Analytics or other analytics software is a plus.

### **GPE Fellow Learning Objectives:**

The Fellow will gain experience in leveraging communications data to help drive decision-making and measure outcomes. It will also be an opportunity to collaborate with communicators in OPAC and from around the university.

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## **Educational Evaluation Fellow—The Poorvu Center for Teaching and Learning Educational Program Assessment Team**

**Mentor:** Ankita Gumaste, Assistant Director of Educational Program Assessment, The Poorvu Center for Teaching and Learning Educational Program Assessment Team

**Fellow Title:** Educational Evaluation Fellow—The Poorvu Center for Teaching and Learning Educational Program Assessment Team

**Organization Name:** The Poorvu Center for Teaching and Learning Educational Program Assessment Team

**Organization Website:** <https://poorvucenter.yale.edu/>

### **Organization Description:**

The Poorvu Center for Teaching and Learning’s Educational Program Assessment team is seeking an Education Evaluation Fellow! How can we create educational experiences that help all students thrive? This is a foundational question that the Educational Program Assessment team at the Poorvu Center strives to answer. If you are curious about how educational and psychological theories can be applied to designing assessments, collecting actionable data, and writing meaningful reports, we invite you to join in our work.

### **GPE Fellow Responsibilities:**

This fellow would collaborate with our team to refine measures and assessment plans, analyze student and faculty feedback, and communicate with program leaders about interpreting and using educational data. Duties may involve supporting the analysis of qualitative and quantitative data, reviewing survey instruments, conducting literature or database searches, contributing to ongoing reporting, exploring and documenting best practices in assessing student learning, and generally providing your perspective to these efforts. You would be joining a team composed of psychologists, neuroscientists, and data scientists working in a multi-disciplinary teaching center at the heart of campus.

Ideal candidates would have an interest in how data informs students’ academic experiences and be interested in learning more about the processes and practices of educational assessment. Brief

human research training would be required upon beginning the fellowship. Please email Ankita Gumaste, [ankita.gumaste@yale.edu](mailto:ankita.gumaste@yale.edu), with any questions. We look forward to hearing from you!

**Desired GPE Fellow Qualifications:**

A candidate with a desire for creating equitable education is essential, as much of our work reflects efforts towards improving diversity, equity, inclusion, and belonging. Familiarity with measurement design and data analysis is preferred. Experience with data and statistics software would be helpful. Additionally, we are seeking a fellow with strong interpersonal communication skills who works well in a collaborative environment.

**GPE Fellow Learning Objectives:**

This would be a great opportunity for those who want to explore program evaluation, educational research, and data processing and interpretation in a higher education setting. The Education Evaluation Fellow will have the opportunity to sit in on all-staff meetings across the Poorvu Center, comprising of teams from Broadcast and Media, Faculty Teaching Initiatives, Digital Education and Technology and many more! The fellow can expect to learn new collaborative approaches to assessment design, and hands-on skills in data analysis.

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## **Communications and Content Strategy Fellow—The Yale Review**

**Mentor:** Will Frazier, Digital Director and Managing Editor, The Yale Review

**Fellow Title:** Communications and Content Strategy Fellow—The Yale Review

**Organization Name:** The Yale Review

**Organization Website:** [www.yalereview.org](http://www.yalereview.org)

### **Organization Description:**

The Yale Review is America’s oldest literary journal. Founded in 1819, TYR has undertaken an ambitious relaunch as an expansive digital and print publication under its editor-in-chief, Meghan O’Rourke. In 2024, The Yale Review received a prestigious National Magazine Award for General Excellence from the American Society of Magazine Editors.

### **GPE Fellow Responsibilities:**

The incoming fellow will gain experience across a range of activities central to magazine publishing, with a primary focus on digital growth, user engagement, event planning, and social media development. Working closely with the managing editor, the Fellow will be responsible for helping execute TYR’s social media strategy on a variety of platforms, including Twitter, Facebook, and Instagram, with a focus on cultivating an audience using creative modes of outreach and engagement. The fellow will help write the newsletter and develop a meaningful framework for how a Review Facebook post should be different from a Review Twitter post, creatively devising content to have the greatest impact in assorted social media platforms.

Over the course of a year, the Fellow will work with the editors to translate user engagement data into institutional action points.

Along the way, Fellows receive training not only from our editor in chief, an award- winning author and former editor at The New Yorker, Slate, and The Paris Review, but will also engage in learning sessions with assorted industry professionals. Recent fellows took part in discussions with editors at The New Yorker, The Atlantic, and Slate, as well as strategy sessions with a web strategist for The Paris Review, Lapham’s Quarterly, and The London Review of Books and members of one of New York’s leading design firms, Pentagram.

Fellows will leave with extensive hands-on experience in what it means to work in content strategy, social media, and communications at the highest echelons of literary/intellectual publications.

**Desired GPE Fellow Qualifications:**

Familiarity with various social media platforms; Interest in and experience with mainstream publishing; Ability to work independently and take initiative

**GPE Fellow Learning Objectives:**

Managing multiple social media accounts, guiding their strategies, and executing campaigns and initiatives; Crafting original content for weekly newsletter; Exploring site traffic analytics to better promote content; Contributing to strategy sessions as TYR executes an expanded digital strategy; Proofing, copy-editing, web-editing, and other core elements of publishing

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## **Community Outreach & Education Fellow - Yale Pathways Research Internships—Office of New Haven Affairs - Yale Pathways**

**Mentor:** Maria Parente, Associate Director of Public School Partnerships; Director, Yale Pathways, Office of New Haven Affairs - Yale Pathways

**Fellow Title:** Community Outreach & Education Fellow - Yale Pathways Research Internships—Office of New Haven Affairs - Yale Pathways

**Organization Name:** Office of New Haven Affairs - Yale Pathways

**Organization Website:** [onha.yale.edu](http://onha.yale.edu); <https://ssri.sites.yale.edu>

### **Organization Description:**

The Office of New Haven Affairs serves as a bridge between Yale and the New Haven community. One of the focal points of the office is to continue to develop and strengthen its ongoing partnership with New Haven's public school students, teachers and families. Our office provides assistance to the Yale community, including faculty, staff, and students, to develop and implement programs that positively impact local New Haven students. Each year the Yale Pathways to Science and Yale Pathways to Arts & Humanities platforms support over 200 events and programs for local students and families. These programs bring local middle and high school students to campus for a variety of events that emphasize hands-on learning and are designed to increase student interest in STEM and Arts and Humanities fields through interactions with the Yale community. One key program - Yale Pathways Research Internships - places and supports New Haven public high school students directly in summer researcher internships in Yale laboratories.

### **GPE Fellow Responsibilities:**

We are looking for an energetic and detail-oriented student who is interested in providing support for the Yale Pathways Research Internships (YPRI) summer program. The GPE fellow will work closely with the YPRI team (~5-7 hours/week) over the 2024-2025 academic year to coordinate new haven high school summer lab internships and help brainstorm new ways to revamp the current structure of the program to improve both lab and student experience. Top candidates would remain involved with YPRI over the summer (~7 hours/week), helping to host

Friday student workshops where interns engage in scientific seminars and attend professional development and scientific communication workshops.

**Desired GPE Fellow Qualifications:**

Ideal candidates will have laboratory research experience (additional computational science background preferred but not required), excellent organizational and interpersonal skills; attention to detail; proficiency with Microsoft, Google, and Adobe suites; experience or interest in education and working with K-12 students; problem solving and creativity; a good sense of humor; and, ability to work in a team and independently.

**GPE Fellow Learning Objectives:**

Community Outreach and Education Fellows will be part of a small but mighty and highly skilled team of professionals working to bring together the New Haven and Yale communities. Skills developed during this fellowship would be directly applicable to work in not for profits, particularly those that focus on education, youth development, assessment and community engagement. Skills include event planning and management, program development and evaluation. As part of this work, fellows will organically develop connections with local students, families, educators, and with local community organizations.

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## **Data Analysis Fellow—Yale School of Engineering and Applied Science**

**Mentor:** Sarah Malkowski, Manager, Data Analytics & Strategic Projects, Yale School of Engineering and Applied Science

**Fellow Title:** Data Analysis Fellow—Yale School of Engineering and Applied Science

**Organization Name:** Yale School of Engineering and Applied Science

**Organization Website:** <https://seas.yale.edu/>

### **Organization Description:**

Yale School of Engineering and Applied Sciences is comprised of over 100 faculty across 8 departments. With significant university investments ahead in faculty growth and a new campus, Engineering is in an exciting growth phase. Established in 2024, the Manager of Data Analytics and Strategic Projects serves as the central resource in engineering for data, including tracking key metrics and providing analyses to inform decision making, as well as providing programmatic support for key initiatives.

### **GPE Fellow Responsibilities:**

Working alongside the mentor, the Fellow will assist in data needs for Yale Engineering. The fellow will have opportunities to hone their data analysis and problem-solving skills.

Depending on interests and expertise, tasks may include:

- Develop prototype of data dashboard
- Benchmarking analyses
- Create system to automate data needs for departmental self-studies
- Investigate strategic questions of senior leaders

### **Desired GPE Fellow Qualifications:**

Preferred qualifications for the applicant include:

- Intellectually curious and willingness to learn
- Ability to work independently and take initiative
- Team-oriented – works effectively with others, contributes to a positive work environment

- Exceptional communication skills
- Attention to detail
- Practical and results-oriented – leads with hypothesis-first approach; willing to iterate to a workable solution
- Scrappy and resourceful – creative problem solver
- Analytical mindset – familiarity working with and interpreting data; ability to translate data into meaningful insights
- Proficient in Excel and PowerPoint. Familiarity with R or another coding language is helpful, but not required.

An engineering background is not necessary.

**GPE Fellow Learning Objectives:**

Through this position, the fellow will:

- Gain insights into academic administration
- Develop and enhance data skills by working with disparate data to clean, join, and analyze
- Generate visualizations and synthesize findings into reports/slides
- Meet with Yale Engineering staff and senior leaders
- Contribute to impactful work to support Yale Engineering

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## **Academic Affairs Fellow - Yale Center for British Art—Yale Center for British Art**

**Mentor:** Christina Ferando, Head of Academic Affairs, Yale Center for British Art

**Fellow Title:** Academic Affairs Fellow - Yale Center for British Art—Yale Center for British Art

**Organization Name:** Yale Center for British Art

**Organization Website:** [britishart.yale.edu](http://britishart.yale.edu)

### **Organization Description:**

Founded by Paul Mellon (Yale College, Class of 1929), the Yale Center for British Art is the largest museum outside of the United Kingdom devoted to British Art. Located in the final building designed by Louis I. Kahn, the YCBA is a focal point for modernist architecture. It is free and open to all.

### **GPE Fellow Responsibilities:**

- Work collaboratively with the Head of Academic Affairs and the Head of Education to develop a new object-based teaching and learning initiatives for faculty at Yale and local colleges and universities.
- Assist with the identification of suitable objects for teaching across multiple disciplines; conduct research to support their integration into faculty training programs.
- Support YCBA outreach to Yale faculty and staff and the development of cross-collections partnerships by researching upcoming courses and faculty research areas.
- Identify and research objects that can draw connections between collections at Yale’s Peabody Museum, University Art Gallery, and Center for British Art.
- Provide support in the organization, scheduling, and implementation of the cross-collections conversations.

### **Desired GPE Fellow Qualifications:**

The Fellow will have excellent research and organizational skills, demonstrate a high level of attention to detail, and be able to work independently and meet project deadlines.

**GPE Fellow Learning Objectives:**

This position provides an opportunity to work in a museum setting and to gain experience collaborating across Yale's collections more broadly. The Fellow will develop familiarity with the foundational principles and potential of object-based learning in higher education and will refine their skills in logistical event planning, coordination, and program development.

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## **Yale Alumni Association GPE Fellow—Yale Alumni Association**

**Mentor:** Stephen Blum, Senior Director, Strategic Initiatives, Yale Alumni Association

**Fellow Title:** Yale Alumni Association GPE Fellow—Yale Alumni Association

**Organization Name:** Yale Alumni Association

**Organization Website:** [alumni.yale.edu](http://alumni.yale.edu)

### **Organization Description:**

Strategic Initiatives. At the YAA, we support alumni by where they live, by how they identify themselves, by what life-stage they are traveling through, and by where they want to go. We also maintain our Strategic Initiatives team, which is dedicated to supporting:

- Our exciting Careers, Life, and Yale program (<https://alumni.yale.edu/connect/networking-careers/careers-life-and-yale>) which brings alumni back to campus to meet students and to off-campus gatherings with each other
- Cross Campus (<https://crosscampus.yale.edu/hub/yale/home>), our soon-to-be-launched community-building, networking, and mentoring platform for students and alumni
- The Yale Mastercard (<https://www.firstbankcard.com/yale/lp/banner/index.html>), an affinity credit card available to Yalies who are at least 21 years old
- Students and Alumni of Yale (STAY): <https://alumni.yale.edu/connect-current-students/students-and-alumni-yale-stay>

### **GPE Fellow Responsibilities:**

The Fellowship. Our fellowship position offers a wonderful chance to build skills and understanding regarding:

- Networking
- Alumni relations
- Event planning
- Data analysis

### **Desired GPE Fellow Qualifications:**

- a. Excellent Communication skills
- b. Intermediate computer skills
- c. Data analysis knowledge or familiarity with sorting data

**GPE Fellow Learning Objectives:**

Learning objectives and opportunities to grow for the GPE Fellow

Key opportunities may include (i) meetings and informal lunches with YAA staff and leaders; (ii) monitoring and assisting in managing our Cross Campus platform (see above); (iii) developing and/or analyzing key performance metrics (KPIs); (iv) interacting with Cross Campus users; (v) preparing periodic presentations and recommendations on how to scale up Cross Campus; (vi) promoting/staffing Fall Careers, Life, and Yale events; and (vii) attending STAY meetings.

**Number of Available Positions: 1**