Dear Prospective Graduate Student,

I would like to take this time to introduce you to Yale University’s Graduate School of Arts and Sciences. Choosing the right school for you can make all the difference. We know it is important for you, as a prospective graduate student, to have as much information as possible to make an informed and realistic decision concerning the next phase of your academic life. We realize that selecting a graduate school and a program of study are very personal decisions that can oftentimes be a bit daunting. It is my sincere hope that the information contained in this brochure will assist you in determining whether or not the Graduate School of Arts and Sciences at Yale University is for you.

Yale University’s Graduate School of Arts and Sciences, located in the heart of New Haven, Connecticut, was founded in 1847. Steeped in tradition and taught by a world-class faculty, the Graduate School of Arts and Sciences includes over 70 different departments and programs in the Humanities, Social Sciences, and Biological and Physical Sciences leading to the M.A., M.S., M.Phil., and Ph.D. degrees.
With its state-of-the-art research facilities, three spectacular on-campus museums, and one of the largest library systems in the U.S., Yale University provides so much more than just an educational experience; it paves the way for you to realize your unique intellectual, social, and professional goals.

Nowadays where you choose to continue your education might very well depend on the amount of financial assistance that is available to you. Should you decide that Yale University’s Graduate School of Arts and Sciences meets your academic and professional needs, know that all Ph.D. students receive full tuition scholarships typically for five years, stipends to cover living expenses, and comprehensive health care and hospitalization insurance. Financial aid in the form of fellowships is also available for those pursuing a Master’s degree.

We are committed to building and maintaining a supportive and inclusive academic community where students from diverse backgrounds and varying experiences are supported at all levels. Resource offices include the McDougal Graduate Student Center, Office of Career Strategy, the Poorvu Center for Teaching and Learning, the Graduate Writing Lab, and the Office for Graduate Student Development and Diversity. Services include informal/formal mentoring and advising, professional development workshops and seminars, and opportunities for networking and socializing.

We sincerely hope that you will consider applying to Yale University and wish you all the best in your future endeavors. We look forward to the prospect of your joining our Yale community of scholars.

Best Regards,
Dr. Michelle D. Nearon, Senior Associate Dean for Graduate Student Development and Diversity
ABOUT OGSDD

Our community of students, faculty and staff is strengthened by the inclusion and participation of individuals from all races, gender-identities, abilities, backgrounds, identities, ways of thinking, and ideologies.

Mission
The Office for Graduate Student Development and Diversity (OGSDD) is committed to building and maintaining a nurturing and caring community of scholars where graduate students from diverse backgrounds and experiences are supported in their professional and intellectual goals and pursuits. Diversity and inclusion are essential to the strength of the Yale Graduate School of Arts and Sciences. Our community of students, faculty and staff is strengthened by the inclusion and participation of individuals from all races, gender-identities, abilities, backgrounds, identities, ways of thinking, and ideologies.
History

Yale has long thrived on diversity. Yale was both the first university in North America to award Ph.D. degrees (in 1861), and the first university in North America to award a Ph.D. to a self-identified African American, Edward Alexander Bouchet, in the field of Physics in 1876. It is also noteworthy that women were admitted as candidates for the doctorate when Yale Graduate School of Arts and Sciences was formally established in 1892. In 1894, the first cohort of seven women earned the Ph.D. at Yale.

The OGSDD, formerly known as the Office for Diversity and Equal Opportunity, was established in September 2000. The OGSDD works collaboratively and proactively with departments and programs to recruit and support the needs of diverse students as they pursue graduate study at Yale.
RECRUITMENT INITIATIVES
Recruitment initiatives include: (1) coordinating campus visits across the U.S. and Puerto Rico; (2) participating in graduate school fairs and conferences attended by large numbers of diverse students interested in Master’s and Ph.D. programs; (3) developing partnerships with Historically Black Colleges and Universities (HBCUs), Hispanic Serving Institutions (HSIs), and Native Hawaiian and Pacific Islander Serving Institutions; (4) involvement in national consortia efforts and other special interest groups such as the Leadership Alliance, Graduate Horizons, and the National Name Exchange, that allow for collaboration with other institutions interested in increasing the numbers of diverse students who pursue graduate education; (5) organizing Yale campus visits for prospective students; (6) offering graduate school admissions processes and department/program-specific virtual information sessions; and (7) coordinating summer undergraduate and post-baccalaureate research experiences.

Additionally, we believe that developing the pipeline for a diverse faculty and global workforce begins with a student’s exploration of possible careers. Accordingly, the OGSDD actively conducts outreach programs for middle and high school students.
**Diversity Preview Days**

Each Fall semester, the Graduate School of Arts and Sciences invites talented prospective graduate students from diverse backgrounds and experiences to explore graduate programs at Yale University. Selection for Diversity Preview Days is based on a competitive application process during the prior Spring semester. The program provides participants with opportunities to: meet Yale faculty and graduate students, tour the campus and research facilities, sit in on graduate-level courses(s), learn more about the graduate admissions process, and participate in professional development workshops. Travel to New Haven, as well as housing and most meals while on campus are provided by Yale University. Applications are open to rising undergraduate seniors.

**Virtual Information Sessions**

The Office for Graduate Student Development and Diversity is committed to diversifying the graduate school pipeline nationally. In this light, we offer free Virtual Information Sessions throughout the academic year intended to help prepare students who are considering graduate school studies — whether they apply to Yale or not. These sessions cover both professional development topics and department-specific information about Ph.D. programs at Yale. A listing of upcoming sessions and recordings of past sessions are available on our website.
EXPLORING YALE GRADUATE SCHOOL OF ARTS AND SCIENCES DIVERSITY PREVIEW DAYS AND VIRTUAL INFORMATION SESSIONS
SURF PROGRAM
SUMMER UNDERGRADUATE RESEARCH FELLOWSHIP

Application Dates:
November 1 - February 1

Program Duration:
8 weeks (June and July)

Covered Expenses:
Travel to New Haven; Housing; Food allowance; Stipend

Eligibility Requirements
The SURF Program is intended for undergraduate students with a strong desire to pursue research careers at the Ph.D. level. While open to all applicants, the program seeks to identify and provide research experience to traditionally underrepresented students.

Preference is given to students completing their second or third undergraduate years. However, other students who express persuasive plans for research may be considered. Participation in the summer program is restricted to U.S. citizens and U.S. permanent residents.

About SURF
Each summer, the Yale SURF Program brings a group of qualified undergraduates to Yale for eight weeks. The experience is meant to familiarize students with the kind of work they can expect to do in graduate school, provide them with insight into the many steps involved in building a career based on Ph.D.-level training, as well as foster a sense of confidence regarding their own abilities and potential. Students are immersed in a professional academic setting, which will involve developing a working relationship with a faculty mentor, a postdoctoral associate, and/or an advanced graduate student; a program
of individual research; and participation in a series of program workshops and panel discussions.

The focus of the program is primarily on research and on the methods of professional research. Students in the sciences learn advanced laboratory methods and conduct Ph.D.-level research in state-of-the-art laboratory facilities. Students in the humanities and social sciences work closely with mentors and have access to the considerable archival resources found in the Yale University libraries. Emphasis is also placed on the presentation of research findings to colleagues. All students develop a proposal, give a final presentation to their peers, submit a written final paper, and attend the Leadership Alliance National Symposium, where they present their research.

*Further details and the application process are available on the OGSDD website.*
PREP PROGRAMS
POST-BACCALAUREATE RESEARCH EDUCATION PROGRAMS

The Yale PREP Programs are one year in duration and run from mid-June to May 31. Candidates must have completed a Bachelor’s degree within the last three years and be U.S. citizens or permanent residents.

NIH-PREP (Biological and Biomedical Sciences)
The National Institutes of Health Post-Baccalaureate Research Education Program (NIH-PREP) at Yale is a one-year NIH-funded program for recent Bachelor’s degree recipients to gain the research skills and academic credentials to become competitive applicants to, and successful students in, highly selective doctoral programs. NIH-PREP students conduct independent laboratory research under the supervision of a faculty mentor, who is selected from among 350 faculty members in the Combined Program in the Biological and Biomedical Sciences (BBS) at Yale. NIH-PREP students also take Yale courses and participate in program-specific seminars and workshops, as well as institutional training activities with beginning graduate students in the BBS.

ESI-PREP (Humanities, Social Sciences, Sciences)
The goal of the one-year Emerging Scholars Initiative Post-Baccalaureate Research Education Program (ESI-PREP) is to provide participants with a foundation of knowledge and the skills necessary to be successful graduate students. Specific objectives for the program participants are to: 1) experience
life as a graduate student at a major research university; 2) take courses, do research, and receive mentoring alongside first year Ph.D. students; 3) study an educational curriculum that consists of research seminars, graduate school and career workshops, and GRE preparation. This initiative will be open to recent college graduates (who are within three years of completing a Bachelor’s degree) in all divisions (humanities, social sciences, sciences) with a strong desire to pursue a Ph.D., and will build upon our established NIH-funded post-baccalaureate program (NIH-PREP) in the biological sciences.

**Covered Expenses**

NIH-PREP and ESI-PREP participants receive a stipend of $27,200 for the 12-month period for living expenses. NIH-PREP and ESI-PREP participants also receive financial support that covers tuition for one or more courses per term during the academic year, health insurance, GRE preparation materials provided by Kaplan Review, a laptop computer, and travel-related expenses to attend one national conference.
Once you have been successfully admitted to Yale, OGSDD offers varying levels of support to ensure that your experiences are both positive and academically enriching as you work toward successful completion of a Master’s or Ph.D. degree. Resources provided through the OGSDD include the “Transitions Program” for first year graduate students, general advising, mentoring, and opportunities to participate in small group social justice discussion seminars and other professional development workshops.
TRANSITIONS PROGRAM

While exciting, transitioning to graduate school can be daunting for new students. OGSDD recognizes that such feelings may be heightened for students from underrepresented backgrounds. Transitions seeks to address students’ fears by providing tools and community support for successful matriculation and progress towards their degrees. The program seeks to address the challenges and insecurities students face, with the following anticipated outcomes:

◊ Gaining an understanding of the Graduate School of Arts and Sciences’ academic policies and procedures;

◊ Developing effective, personalized strategies for navigating departmental cultures;

◊ Developing academic and social skills for effectively navigating academia outside of their departments;

◊ Identifying personalized academic and professional goals, and developing skills to accomplish those goals;

◊ Identifying university resources available to advance academic and professional goals;

◊ Demonstrating an increased...
appreciation of diversity;
◊ Connecting with mentors and learning strategies for developing useful advising and mentoring relationships;
◊ Exploring academic career opportunities for scholars from diverse backgrounds;
◊ Getting connected to our community through involvement with an interdisciplinary cohort.

Workshops and programming in the Transitions Graduate Students’ First Year Experience are structured within five domains: (1) Mentoring & Advising; (2) Academic Development; (3) Diversity and Personal Development; (4) Professional Development; and (5) Social/Networking.

*Participation in Transitions is voluntary and spans the first year of participants’ time at Yale.*
Peer to Peer Advising
The Office for Graduate Student Development and Diversity (OGSDD) provides Peer to Peer Advising for graduate students with questions that they may feel hesitant asking a faculty advisor or an administrator.

OGSDD graduate student fellows offer a compassionate ear, practical advice, and advocacy to students as they transition through the various stages of their degree program. Whether you are interested in learning about the best restaurant in New Haven, finding mentorship, or discussing ways to manage time and stress more effectively, the OGSDD graduate student fellows are eager to help.

Social Justice Seminar Series
Additionally, OGSDD graduate student fellows host regular Social Justice Seminars during the academic year, covering issues such as race and racism, imposter syndrome, policing, diversity in the academy and environmental injustice. These workshops are meant to provide a forum for graduate students to discuss topical issues in a small group setting.
OGSDD FELLOWS
Expanding the pipeline to the professoriate through new and enhanced programs for Ph.D. students is a fundamental goal of the initiative for faculty excellence and diversity. To support this commitment, the Office of the Provost partnered with the Graduate School of Arts and Sciences to create the Emerging Scholars Initiative, which focuses on fostering a diverse, equitable, and inclusive graduate student community campus wide.

All “emerging scholars” must exhibit outstanding academic promise and achievement and meet at least one of the following criteria:
- they come from backgrounds that have been underrepresented in their chosen fields of study, including historically underrepresented students, first-generation college graduates, students from economically disadvantaged backgrounds, or women in STEM fields;
- they plan to pursue research related to issues of diversity and identity, including but not limited to race, ethnicity, gender, socio-economic status, religion, sexual orientation, and ability;
- they have previously been, or are currently, involved in diversity-related initiatives by volunteering for community service or outreach on a college or university campus.

EMERGING SCHOLARS INITIATIVE
The initiative has three components:

◊ Up to 15 Dean’s Emerging Scholars fellowships per year are offered to incoming PhD graduate students. These grants of $3,000 each year for three years are in addition to standard PhD stipends. Students selected for this fellowship also receive a one-time restricted research award of $2,000 to be administered by their department or program.

◊ Up to 10 competitive Dean’s Emerging Scholars research awards are provided to current PhD students. These one-time $2,000 awards help cover conference and/or field work expenses and are administered by departments and programs. Application information is sent to enrolled PhD students each fall.

◊ Up to 6 Dean’s Emerging Scholars post-baccalaureate research education program fellowships. These post-baccalaureate students are recent bachelor’s degree recipients who have an interest in pursuing a Ph.D. This program builds upon Yale’s NIH-funded (Post-baccalaureate Research Education Program) and extends to the humanities, social sciences, and sciences.
GRADUATE STUDENT RESOURCES

Yale Poorvu Center for Teaching and Learning
The Poorvu Center for Teaching and Learning (CTL) consolidates the various teaching, tutoring, writing, English and foreign language study, and technology-enabled learning programs distributed across the University. The CTL offers programs and services designed especially for graduate students:

- **Graduate Writing Laboratory**
  The Graduate Writing Lab provides programs, resources, and community for Yale graduate students and scholars as they work on their craft of researching, writing, and communicating.

- **Graduate Teaching Development**
  In addition to workshops on the Fundamentals of Teaching and Advanced Teaching, the CTL provides graduate students with The Certificate of College Teaching Preparation (CCTP). CCTP is an opportunity for graduate students at Yale to complete a comprehensive training program in effective college teaching.

Office of Career Strategy
Yale Office of Career Strategy (OCS) offers career advising, alumni connections, interview preparation, employment opportunities, and extensive career development resources. OCS works with Yale graduate students to clarify career aspirations, identify employment and educational opportunities, and offer advising and support at every stage of career development.

McDougal Graduate Student Life
McDougal Graduate Student Life (GSL) offers something for everyone in the graduate school community. McDougal GSL fellows and staff organize fun and interesting co-curricular programs and events for graduate students at the McDougal Graduate Student Center and across GSAS, Yale campus, and in New Haven.
**Doctoral Degree Programs**

African American Studies • American Studies • Anthropology • Applied Mathematics • Applied Physics • Architecture • Astronomy • Biological and Biomedical Sciences • Chemistry • Classics • Comparative Literature • Computer Science • East Asian Languages and Literatures • Ecology and Evolutionary Biology • Economics • Engineering and Applied Science • English Language and Literature • Film and Media Studies • Forestry and Environmental Studies • French • Geology and Geophysics • Germanic Languages and Literatures • History • History of Art • Investigative Medicine • Italian Language and Literature • Law • Linguistics • Management • Mathematics • M.D./Ph.D. • Medieval Studies • Music • Near Eastern Languages and Civilizations • Nursing • Philosophy • Physics • Political Science • Psychology • Public Health • Religious Studies • Renaissance Studies • Slavic Languages and Literatures • Sociology • Spanish and Portuguese • Statistics and Data Science •

**Terminal Master’s Degree Programs***

African Studies • American Studies • Applied Physics • Archaeological Studies • Computational Biology and Bioinformatics • Computer Science • East Asian Studies • Engineering and Applied Science • English Language and Literature • European and Russian Studies • Global Affairs • History • History of Science and Medicine • International and Development Economics • Music • Near Eastern Languages and Civilizations • Public Health • Statistics •

Yale offers a full funding package for all incoming Ph.D. students for a minimum of five years. The package includes a full tuition fellowship, comprehensive healthcare coverage, and a generous annual stipend to all doctoral students. In 2019-2020, Yale’s minimum stipend is $31,800.

*Most students enrolled in terminal Master’s programs and engaged in non-degree study are self-supported.*
Ph.D. Funding
Yale University works hard to support graduate students throughout their Ph.D. programs. With very few exceptions*, Yale offers a full funding package for all incoming Ph.D. students for a minimum of five years, with some students eligible for a sixth year of funding in FAS programs. The package includes full tuition and a generous annual stipend. In 2019-2020, Yale’s minimum stipend is $31,800. Throughout the unique program of study crafted by a graduate student and their faculty advisers, the University’s goal is to provide support that allows students to focus on their scholarship, successfully complete their education, and find rewarding careers.

* Law – 3 years; Investigative Medicine - 4 years

Dean’s Emergency Fund
Developed in consultation with the Graduate Student Assembly, the Dean’s Emergency Fund is intended to assist Ph.D. students who face unanticipated financial hardship that would likely impact or hinder academic progress. The fund does not cover recurring expenses; instead, it is intended for Ph.D. students who cannot reasonably resolve their immediate financial difficulty through fellowships, loans, or personal resources. The funding is a one-time award, normally up to $2000, and does not require repayment.
ADMISSIONS

Our Admissions Process

At the Graduate School of Arts and Sciences, the admissions process operates slightly differently from what you may have experienced at the undergraduate level. The graduate admissions office maintains the application, the application process, and other administrative transactions, but the admissions staff do not review applications or make admissions decisions. Instead, each department or program convenes a faculty admissions committee to evaluate applications. After reviewing the application materials, the program’s admissions committee, typically led by the Director of Graduate Studies (DGS) or Director of Graduate Admissions (DGA), recommend students for admission to the Graduate School. The graduate admissions office releases final decisions to applicants, once confirmed by the deans of the Graduate School.
Frequently Asked Questions

Can I speak with a current student?
Absolutely. OGSDD is happy to connect you with a current GSAS student in your prospective department, or one of our graduate student fellows. Email ogsdd@yale.edu to request a student connection.

Are fee waivers available?
Yes, we have a fee waiver program. For eligibility requirements, please visit the Admissions website or send an email to ogsdd@yale.edu. Please be advised that fee waiver deadlines may be different from application deadlines.

Can I apply to more than one program at the Graduate School?
No. An application may be made to only one department or program at the Graduate School per year.
Some programs permit or require that you apply as a combined degree applicant using a single application. An application to African American Studies, Film Studies, and Renaissance Studies require you to apply to another eligible program as a combined degree applicant.

How will I finance my PhD?
With very few exceptions, Yale offers a full funding package for all incoming PhD students for a minimum of five years, with some students eligible for a sixth year of funding in FAS programs. The package includes full tuition and a generous annual stipend. In 2019-2020, Yale’s minimum stipend is $31,800.

Does my prospective program require the GRE or any other test scores?
While most Yale graduate programs require either GRE or GMAT scores, test requirements may vary by program. For more information about test requirements, please refer to the website of your prospective department.

What are the application deadlines?
Application deadlines vary by program. Please consult our Admissions website for the specific deadline of your prospective program.
gsas.yale.edu/admissions